**Theory # 2: Bloom’s Cognitive Taxonomy**

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| Bloom’s Cognitive Level | Overarching Understanding | Essential Question | Objectives | Assessment Evidence |
| Knowledge | Evaluate the teachers instruction and students learning. | Is the teachers instruction effective for students learning? | The teacher will evaluate the effectiveness of their instruction compared to other teaching. | The teacher will view video of other lessons and compare and contrast their instruction to others. |
| Understanding | Understand how the instructor teaches. | What teaching strategies is the instructor using? | The teacher will be able to state the learning strategies used in the instruction. | The teacher will watch the video of their instruction and list what strategies they used and justify why they chose the strategies. |
| Application | Assess how the students learn according to the instruction. | Are the students engaged and learning efficiently according to the instruction? | The teacher will be able to assess student learning by participation of individual students and group discussion. | Formative assessment will be shown through students group and individual discussion, including participation. |
| Analysis | Analyze teacher instruction and the students learning. | How does the teacher determine whether the students are learning from the instruction? | The students will be able to state what they learned. | Students will create a picture with at least three words depicting what they learned during the lesson. |
| Synthesis | Recognize and apply changes needed to help students succeed. | What changes need to be made to the instruction and lesson plan? | The teacher will recognize what changes need to be made to the lesson after the instruction has taken place. | The teacher will revise their lesson plans to incorporate the necessary changes. |
| Evaluation | Reflect on learning that occurred. | What will the teacher do differently next time? | The teacher will reflect on what they did well and what needs to be changed for the next time the lesson is taught. | The teacher will write a reflection on what they did well, and what they need to do differently next time. |